

changes together the result would be a \$50 billion reduction in the U.S. current account deficit, which in turn translates to about 500,000 high-paying jobs, mainly in manufacturing in this country.

Senator CHARLES SCHUMER and I have introduced legislation that would require China to abide by its international trade agreements and stop manipulating their currency. The goal of this legislation is to remove China's unfair currency advantage and the detrimental impact that it is having in the U.S. and abroad.

Our legislation would require the Secretary of the Treasury to immediately enter into formal negotiations with China to ensure that China initiates a process to adopt a market-based system of currency within 180 days of enactment of this Act. If China refuses to do so, a 27.5 percent tariff will be imposed on all China's exports to the United States in order to reduce the export advantage provided by China's unfairly and illegally valued currency. The President of the United States has the authority to remove the tariff once he certifies to Congress that China has moved to a market-based system of currency valuation.

This legislation works within the framework of international trade laws. Article XXI of the General Agreement on Tariffs and Trade allows a member of the World Trade Organization to take "any action which is considers necessary for the protection of its essential security interests," particularly "in a time of war or other emergency in international relations." The President has stated a view that many of us hold, that our nation's manufacturing capability is a vital national interest. I know I am not alone when I say that this national interest is threatened by China's unfair currency practices.

Something must be done to alleviate the detrimental economic impact China is having on our manufacturing industry or at the very least, to level the playing field for future generations. I urge the Leadership to allow a vote on this important legislation. I believe it will receive overwhelming bipartisan support and give the Administration one more tool to get the Chinese to uphold their WTO obligations.

As long as we sit by and allow China to maintain its unfair trade advantage, the United States will continue to hemorrhage jobs. Passing this legislation is one step further to ensuring that China abides by the rules.

ADDITIONAL STATEMENTS

HONORING ALYSON MIKE

• Mr. BAUCUS. Mr. President, I rise today with great pride to honor Montana's 2004 Teacher of the Year Award winner, Alyson Mike. Alyson overcame a lengthy list of quality teachers in Montana to secure this award. It is an

honor to recognize her outstanding contribution to Montana.

Alyson represents the type of teacher Montana has come to expect from its teaching community. She is an educator who meets the highest standards of professional excellence. Alyson is a student's teacher. She delivers to each and every one of her students without expectation of reward.

Alyson teaches middle school science at East Valley Middle School in Helena, MT, my home town. Sadly, like so many other rural communities, Helena has struggled economically in recent years. In this community, bake sales, garage sales, and silent auctions have become the norm, simply to raise funds for the school. But this has not stopped Alyson and members of the community from making sure the students receive what they need to succeed.

Like so many Montana teachers, Alyson takes a hands-on approach to ensure her students have access to a variety of materials and equipment. In Alyson's mind, there are no limits to what her students can accomplish.

Alyson earned her National Board Certification and has become a State leader in Montana's professional development. She is a leader to her students and encourages other teachers to make a difference in student's lives. Alyson's extensive background and knowledge in science, proven teaching strategies, and great sense of humor make her a Montana treasure.

We in Montana are very fortunate to be able to claim a teacher like Alyson Mike as our very own. She is a fabulous representative of the very best of public education in Montana and across our Nation. •

HONORING STUDENTS REPRESENTING RHODE ISLAND IN THE "WE THE PEOPLE: THE CITIZEN AND THE CONSTITUTION" COMPETITION

• Mr. CHAFEE. Mr. President, from May 1-3, 2004, more than 1,200 students from across the United States will visit Washington, DC, to take part in the national finals of "We the People: The Citizen and the Constitution," an educational program developed specifically to educate young people about the U.S. Constitution and Bill of Rights. Administered by the Center for Civic Education, the "We the People" program is funded by the U.S. Department of Education by act of Congress.

I am proud to announce that students from Central Falls High School will represent the State of Rhode Island in this national event. These outstanding students, through their knowledge of the U.S. Constitution, won their statewide competition and earned the chance to come to Washington and compete at the national level.

The three-day "We the People" National Finals Competition is modeled after hearings in the U.S. Congress. The students are given an opportunity to demonstrate their knowledge before

a panel of judges while they evaluate, take, and defend positions on relevant historical and contemporary issues.

I wish these students the best of luck at the "We the People" national finals and applaud their achievement. I am sure that this valuable experience will encourage these young Rhode Islanders to remain engaged with government and public policy issues in the future. •

ERNIE HARTUNG, UNIVERSITY OF IDAHO'S TWELFTH PRESIDENT

• Mr. CRAIG. Mr. President, today I pay my respects to Ernie Hartung, the 12th president of the University of Idaho, who passed away last fall.

I felt a special kinship to President Hartung for two reasons. The first was that we both came to the university as freshmen in 1965. He as a freshman president and I as a freshman student. As he often said, he considered himself to be a member of the class of 1969 because of that freshman connection.

The second reason for our special kinship was that I served as student body president in 1968-69 and had a close working relationship with President Hartung. He was a tireless advocate for student involvement, and the students responded by becoming strong, vocal supporters of President Hartung.

It is unlikely that any University of Idaho president ever generated the degree of grassroots student support that Ernie Hartung did. The best indication of this came on March 17, 1969. The university was facing a number of serious issues, and President Hartung had been publicly criticized by the Governor. In response, 4,500 students showed up at a campus rally on a cold, rainy night to voice their support for their university president. It was a remarkable showing of support for an extraordinary leader.

Ernie Hartung had a significant impact on the lives of thousands of Idahoans. On April 24th, 2004, the University of Idaho will be honoring this leader and his contributions. I appreciate my colleagues joining me today while I acknowledge all that President Hartung did, not only for me but for thousands of other University of Idaho alumni and Idahoans. While we miss him sorely, it is comforting to know that Idaho is a better place because of Ernie Hartung. •

NATIONAL PRIMARY IMMUNE DEFICIENCY DISEASES AWARENESS WEEK

Mrs. MURRAY. Mr. President, I rise today to ask my colleagues to join me in recognizing the week of April 19 as National Primary Immune Deficiency Diseases Awareness Week. Primary immune deficiency diseases, PIDD, are genetic disorders in which part of the body's immune system is missing or does not function properly.

The World Health Organization recognizes more than 150 primary immune diseases, which affect as many as 50,000 people in the United States.